vises the Council in the Planning, Promotional and Regulatory aspects of Management Education.

(c) No, Sir.

Urdu Medium Secondary and Senior Secondary Schools in Delhi

2185 SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of Urdu medium Secondary and Senior Secondary Schools functioning with Government aids in Delhi;

(b) the number of Urdu medium Secondary and Senior Secondary Schools being run by Delhi Administration;

(c) the number of posts of teachers lying vacant in Government Aided Urdu medium Secondary and Senior Secondary Schools as on 31st January, 1993; and

(d) the number of posts of teachers lying vacant in Government run Urdu Medium Secondary and Senior Secondary Schools and by when these vacancies will be filled up in these Schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMANN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) According to information furnished by Delhi Administration the number of Urdu medium Govt. aided secondary and senior secondary schools is 6. In addition, Delhi Administration runs 14 secondary and Sr. secondary urdu medium schools. The NDMC has intimated that there are two secondary schools under them which have Urdu as well as Hindi medium sections.

(c) and (d) 18 posts of teachers are vacant in Govt. aided Urdu medium secondary/Sr. Secondary schools under Delhi Administration and 90 posts in Govt. schools of the same category. Delhi Administratin has already initiated action to fill up the vacancies.

Abolition of posts of teachers

2186. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Directorate of Education, Delhi Administration has abolished some posts of teachers in rural and urban schools;

(b) if so, the reasons therefor; and

(c) what would be the impact of this step on the performance of the schools?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) According to information furnished by Delhi Administration, an annual review is undertaken to determine the number of posts in each school on the basis of approved norms, keeping in view decrease in enrolment, if any, in a specific school, abolition of any non-compulsory subject for want of or inadequate number of students for that subject and other factors. Since only posts which are declared surplus to the requirement of a particular school are abolished or kept in abeyance on the above basis it has no adverse impact on the performance of the school. Delhi Administration has, however, an overall shortage of teachers and action has already been initiated to fill up the vacancies.

In service training programme to the teachers of urdu medium schools

2187. SHRI MOHAMMED AFZAL alias MEEM AFZAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) number of in-service training programmes organised by the NCERT.

Delhi Administration during the summer vacation for the school teachers of Delhi;

(b) whether the NCERT, Delhi Administration provide exclusive in-service training to teachers of Urdu medium schools also;

(c) if not, the reasons therefor; and

(d) whether Government propose to cover the teachers of Urdu medium schools under this programme?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) According to the information furnished by Delhi Administration, 120 in-service teachers training programmes were organised by SCERT, Delhi Admn. with academic support from NCERT during summer vacation in the year 1992-93. Three programmes for Urdu medium schools for primary Teachers, two programmes for two weeks and one programme for three weeks duration, were organised. In service programmes for PGTs were oganised in 1990 by Delhi Administration in collaboration with Urdu Academy.

(d) The SCERT proposes to organise three weeks in service teachers programme for Trained Graduate Teachers level exclusively for Urdu Teachers in August, 1993 for which a work-shop for formulation of course content is being held from 10-12 March, 1993.

Exploiting the talent of tribal youth

2188. SHRI V. HANUMANTHA RAO: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Sports Authority of India has made any effort to exploit the talent of the tribal youth of Andhra Pradesh; and

(b) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF THE MINISTER OF STATE IN THE MINISTRY OF PARLIAMENTARY AFFAIRS (SHRI MUKUL WASNIK): (a) Yes, Sir.

(b) Under the Special Area Games (SAG) Scheme of SAI, tribal areas of Srikakulam, Vishakhapatnam, Khammam, East and West Godavari were covered for talent scouting for modern Archery. During the period 1986-87 and 1989 talent scouting for Archery was carried out in the above regions.

Saravashri M. Bujji and G. Marappa were finally elected to attend regular cooaching at SAG Delhi Centre, I.G. Stadium. Both the above archers participated in National and International Tournaments.

Omission of some passage from text book in Bihar

2189. SHRI S. S. AHLUWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMET be pleased to state:

(a) whether Government are aware that the State Government of Bihar has omitted some passages from some text books prescribed under the new education policy; and

(b) if so, what are the details thereof and what are the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCES DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF (CULTURE (KUMAR SELJA): (a) and (b) The information is being collected from the Government of Bihar.